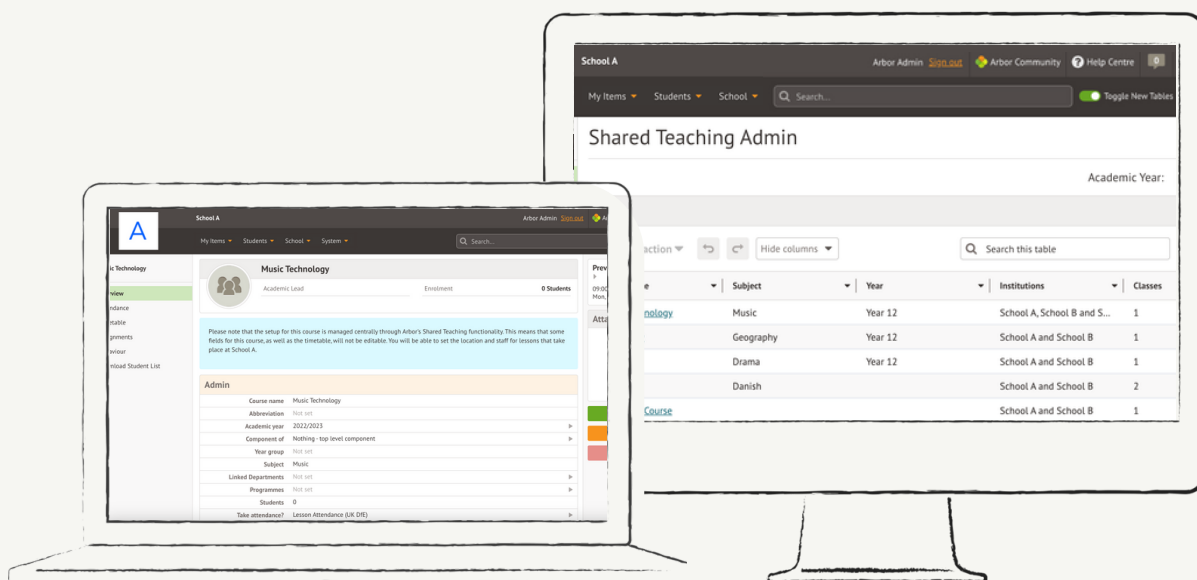![Arbor logo]

Spotlight on: Shared Teaching

How Arbor MIS is built to help schools share courses

At Arbor, we know that sharing courses between schools is a key part of making sure every student has access to a broad curriculum.

We want schools to have all the tools they need to make sharing courses simple. Arbor Management Information System (MIS) includes a Shared Teaching module to help with just that - we're the only cloud MIS to offer a module uniquely designed to support sharing courses across schools.

How can Shared Teaching help your school?

✓ Share students and courses across multiple schools, easily and securely

✓ Offer a wider curriculum

✓ Free up valuable admin time by removing manual set-up processes

✓ Share Student Profiles between schools - no more emailing back and forth

✓ Get precise insights by running progress or attainment reports for both home and partner schools, whether at course or student level

Hear from schools using Shared Teaching in Arbor MIS

We spoke to Joanne Tuffs, MIS Manager at Consortium Academy Trust, about how their schools are making the most of Shared Teaching.

The Consortium Academy Trust

Schools sharing courses: 3

Pupils sharing courses: 400

Number of shared courses: 112

The problem:
Schools are manually sharing information via email and spreadsheets, which is a safeguarding concern.

How Arbor helps:
In Shared Teaching, students can be enrolled as guest students at collaborating schools, so all their data is carried across securely and automatically.

What Joanne said:
"Sharing attendance needs to be timely from a Safeguarding perspective, and the staff were having to do that manually, as well as adding all the guest students to the MIS - and it was all shared in a central spreadsheet. With Arbor, we won't have to do that any more."

The problem:
Key data is often missing or difficult to keep track of, like emergency contact details or dietary preferences of students.

How Arbor helps:
Collaborating schools can instantly view the Student Profile of their guest students, with up-to-date information, at-a-glance.

What Joanne said:
"For me, teachers are the biggest benefactors. They log on and get the lesson dashboard, and there is so much more information about their classes and their students then they've ever had. Before, they could get that information but they'd have to request it from someone else, now they can see it for themselves."

The problem:
Schools don't have a holistic view of attendance and assessment statistics.

How Arbor helps:
Attendance and assessment statistics are automatically updated, giving schools real-time insight into performance.

What Joanne said:
"The shared attendance is a big thing for us. It's about individuals not having to email each other every morning and afternoon. Before, we were printing off registers for people to manually put the marks in, and that process is down to just one teacher doing the register."

The problem:
Timetabling is a heavy burden for school staff, who often have to organise student timetables manually.

How Arbor helps:
Courses can be timetabled directly in Arbor MIS, and these changes are reflected live across all participating schools. This means the location of students is always known.

What Joanne said:
"The process of enrolment at the beginning of term now doesn't have to involve about three different people, just the one person at the home school. Before, you had that person, the sixth form operations manager, and the school data managers inputting information. So the process has been reduced from three people involved to one."

The problem:
School staff and students cannot log in and access their files, apps and learning environments from beyond their home school.

How Arbor helps:
As Arbor MIS is in the cloud, all its data is accessible securely from anywhere, on any device and all changes are reflected live across all systems.

What Joanne said:
"What Consortium were looking at when they procured Arbor was the potential to be more efficient and to save time, and Shared Teaching is definitely a part of that."

Arbor